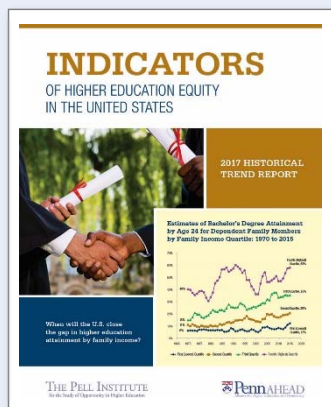


Submission Guidelines



The annual Indicators of Higher Education Equity (pellinstitute.org/indicators/) documents trends in the status of inequity in the United States. This Blog is intended to promote thoughtful and productive conversation about the nature and related dimensions of inequity in higher education opportunity and outcomes, as well as effective policies and practices for reducing inequity. We feature essays that encourage discussion among policymakers, practitioners, and scholars about potentially effective approaches to improving equity in higher education opportunity and outcomes, forces that contribute to persisting inequity in higher education opportunity and outcomes, and measurement of higher education equity.

Submissions should express informed opinions, explore possible solutions, and/or examine current research. The tone should be conversational and geared toward a non-technical reader. Submissions should also:

- Be written as an op-ed rather than a scholarly paper or journal article;
- Use jargon-free and accessible language and a conversational tone;
- Include a thought-provoking (but relatively brief) title;
- Range from 800 to 1,200 words;
- Include a table, figure, photo, or other graphic to draw in the reader;
- Embed links to citations rather than include footnotes or endnotes;
- Use sub-headings to highlight key points and guide reader;
- Include a brief bio (100-150 words) and high-resolution headshot.

Submit your essay or questions to ahead@upenn.edu

The Pell Institute and Penn AHEAD will share your essay via our websites, social media, and other outlets. Authors are also encouraged to share their essay via social media and include links to their essays in other newsletters, emails, blogs, etc.